

## Department of Educational Studies – 2001 Theses and Dissertations

Last Name	First Name	Year	Degree	Full Title	Methodology
Aslie	Taylor	2001	M.Ed.	Considering the importance of private in public debate	
Atleo	Marlene R.	2001	Ph.D.	Learning models in the Umeek narratives: Identifying an educational framework through storywork with First Nations elders.	metaphoric mapping & narratological analysis
Bains	Saranjit	2001	M.Ed.	Career paths of University of British Columbia M.A. & M.Ed. In adult education graduates	survey
Ball	Brenda	2001	M.Ed.	A study into the public-private partnership that built Auguston traditional elementary school	interviews
Beliveau	Kevin E. V.	2001	M.A.	Belief, backbone, and bulldozers! Fergus O'Grady's vision of Catholic, "integrated" education in northern British Columbia 1956-1989	historical analysis
Bremer	Elaine G.	2001	M.Ed.	Admission criteria: The first step towards success in nursing programs	
Carter	Sandra	2001	M.Ed.	Beginning teachers and mentors: Partners improving practice	
Chartrand	Michel R.	2001	M.Ed.	Listening to the voice of marginalized communities with a secondary school structure	
Churchfield	Louise B.	2001	M.Ed.	Scholarship resources for high school students	
Cochrane	Judith K.	2001	M.Ed.	The perceived effectiveness of women administrators in the elementary system of one British Columbia school district	phenomenological research
Cromarty	Nancy L.	2001	M.Ed.	Education alternatives: A profile of West Point Grey Academy	
Davidson	Margaret	2001	M.Ed.	Effective support programs for new administrators	survey
Duncan	John S.	2001	M.Ed.	Implementing balanced literacy in Vancouver schools	interviews
Dunsmore	William L.	2001	M.Ed.	Nav Canada's "new" air traffic control training program: Better education for all or a "flight into dander"?	
Eastman	Brad	2001	M.Ed.	Sliding toward positivism: Epistemology and the 2000 AERC	

Last Name	First Name	Year	Degree	Full Title	Methodology
Eaves	Joanne	2001	M.Ed.	Vampire capitalism, the "Dependency" discourse and HRDC policy: a feminist examination of an HRDC policy document and critical reflection on taking this policy to practice	feminist policy analysis
Edwards	Gail	2001	Ph.D.	Creating textual communities: Anglican and Methodist missionaries and print culture in British Columbia, 1858-1914	historical analysis
Essex	Pamela J.	2001	M.Ed.	The many voices of teacher action research	
Fisher	Coralie	2001	M.Ed.	Construction of a crisis: The "billion-dollar boondoggle"	
Gordon	Michael K.	2001	M.Ed.	Principal evaluation: An assessment of an evaluation program for school administrators	
Grosjean	Garnet	2001	Ph.D.	"Doing co-op": Student perceptions of learning and work	survey
Hadford	Kathleen W.	2001	M.A.	Dangerous discourses: Deconstructing "diversity" in the film Dangerous Minds	semiotic analysis
Han	Manman	2001	M.Ed.	An effectiveness teacher evaluation system in high schools in P.R. China	
Hare	Jan	2001	Ph.D.	Aboriginal literacy: Making meaning across three generations in an Anishinaabe community	Aboriginal paradigm
Hyde	David C.	2001	M.Ed.	Reflection and knowledge: What do adult educators need to learn?	
Hyde	Martin	2001	Ph.D.	Democracy education and the Canadian voting age	
Intihar	Linda V.	2001	M.Ed.	Indoors air quality: Impact on school learning environments	survey
James	N'Kixw"Stn	2001	M.Ed.	Soul sickness from residential school: The journey of healing of an Aboriginal woman and her community	
Johnstone	Jeff	2001	M.Ed.	Increasing teacher participation in school-wide activities	
Kainz	Nadine	2001	M.Ed.	What is she doing this class?: An exploration of the literature surrounding young re-entry students	

Last Name	First Name	Year	Degree	Full Title	Methodology
Levesque	Stephane	2001	Ph.D.	Journey into the world of the school: High school students' understandings of citizenship in B.C. and Quebec	case study
Levey-Bates	Andrie	2001	M.Ed.	Building upon schoolground greening: Multicultural and community connections in primary environmental education	
Macaulay	Karin	2001	M.Ed.	Abandoned learners: British Columbia early childhood educators and the 500 hours work experience	
Margolis	Rhonda	2001	Ed. D.	Listening with the heart: Learner and facilitator perspectives on intercultural training	interviews
McEwan	Colleen	2001	M.A.	Four discourses about breast cancer: A broad view	conceptual analysis
Mohapi	Mamolete D.	2001	Ph.D.	Education and training for national development: The case of Lesotho	interviews
Mohapi	Mamolete D.	2001	Ph.D.	Education and training for national development: The case of Lesotho	interviews
Moser	Karl	2001	M.Ed.	Groping for the rose: The role of educational leadership in furthering democracy as an aim of education	
Nakamura	Miho	2001	M.Ed.	A survey of the historical development of multicultural education in Japan and its current status	
Negrea	Iulia R.	2001	M.Ed.	Breaking the mold: Effective anti-sexist work with adolescent boys	
Nielson	Denise	2001	M.Ed.	Connections between teachers and learners and Pratt's five perspectives on teaching adults	survey
Orme	Elizabeth J.	2001	M.A.	Hannah Arendt goes to school: Promoting action in a teacher resource centre	
Reardon	Susan A.	2001	M.Ed.	The elementary vice principal: The role and a career preparation	
Renner	Peter	2001	Ed. D.	Vulnerable to possibilities: A journey of self-knowing through personal narrative	genus naturalistic inquiry etc.
Sears	Allison L.	2001	Ph.D.	Of diapers and dissertations: The experiences of doctoral student mothers living at the intersection of motherhood and studenthood	case studies
See	Ingrid R.	2001	M.Ed.	Working effectively with culturally diverse adult clients: Awareness, attitude reflection, assessment, and action	

Last Name	First Name	Year	Degree	Full Title	Methodology
Shaw	William	2001	M.Ed.	Supporting new administrators in their first year	
Tang	Denise T. S.	2001	M.A.	Queering the pacific northwest: A case study of the Leaving Silence Project	interviews
Thomas	Laura M.	2001	M.A.	Local and global mermaids: The politics of "Pretty Swimming"	
Toulouse	Pamela R.	2001	Ph.D.	Bimaadziwin (The Goodlife): Sharing the living teachings of the people of Sagamok Anishnawbek: Implications for education	conceptual exploration etc.
Tsai	Chaio Y. J.	2001	M.Ed.	Leadership experiences of women in Taiwanese colleges	
Vandergugten	David K.	2001	M.Ed.	Integrating technology in education: A district plan	
Warren	Deborah V.	2001	M.A.	Design and development of simulation/game software: implications for higher education	survey and interviews
Zerbe	Richard R.	2001	M.Ed.	Practicing dialogue in school administration: Comparisons to Burbules' notions of dialogue in teaching	